



LAKEWOOD SCHOOL BOARD MEETING

October, 2016

Board Members:

Amanda Hahn

Jennifer Matlock

Patricia Platts

Rhett Suhre

Kathy Ticha

LAKESWOOD PILLARS OF EXCELLENCE



SCHOOL BOARD

ADMINISTRATION

FACULTY

CURRICULUM &
INSTRUCTION

CLIMATE/CULTURE

COMMUNICATION

FINANCE/RESOURCE
ALLOCATION

September Board Business

1. **Meeting Called to Order**
2. **Meeting Attendance**
3. **Meeting Publication:** The methods of publicizing the meeting were to post the agenda on the front door of Lakewood School, on the Twin Lakes School District website, at Richter's Market Place, and to email copies to the Kenosha News and the Twin Lakes Report on or before October 18, 2016 at 6:00 pm.
4. **Pledge of Allegiance**
5. **Approval of Minutes:** September 21, 2016 Regular Board Meeting
6. **Board Correspondence**
7. **Finance Highlights:** For Information
 - a. August 2016/2017 Revenues and Expenditures
 - b. Monthly Metrics Review
8. **Lakewood Areas of Focus:** For Information
9. **Lakewood Pillars of Excellence and 2016 Goals:** For Information

September Board Business

10. **Administrative Progress Report:** For Information
11. **Raider Recognition**
12. **Budget Proposal for 2016/2017 Budget with New Revenue Limit Worksheet:** For Discussion/Action
13. **New Policy and Policy Updates:** For Discussion /Action
 - a. Policy Code 144 Appointment of Board Member Representatives
 - b. Policy 151.2 Administration in the Absence of Board Policy
 - c. Policy 154 School Board Advocacy
 - d. 154 Rule Legislative Advocacy, Communications and the Role of the Legislative Liaison
 - e. Policy 341.31 Human Growth and Development
14. **Public Comments:** Please note that we follow Roberts Rules of Order during Board meetings. Public comments shall be followed in accordance with Board Policy 187.
15. **Set Date and Time of Regular November Board meeting**
16. **Adjournment**

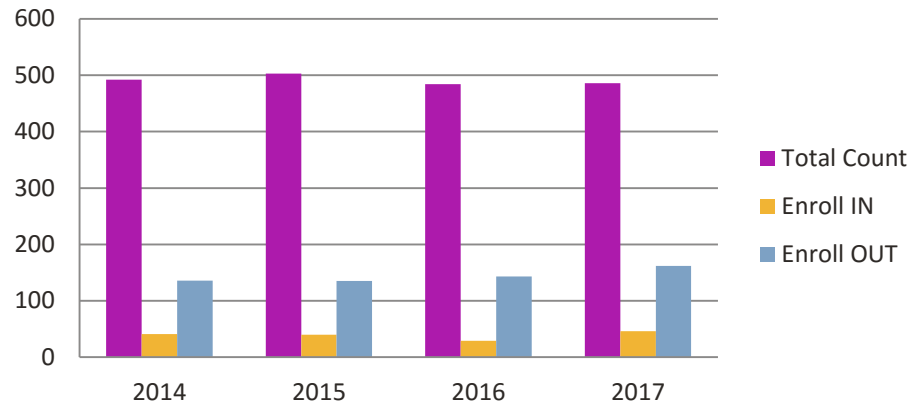


LAKEWOOD SCHOOL FINANCE HIGHLIGHTS

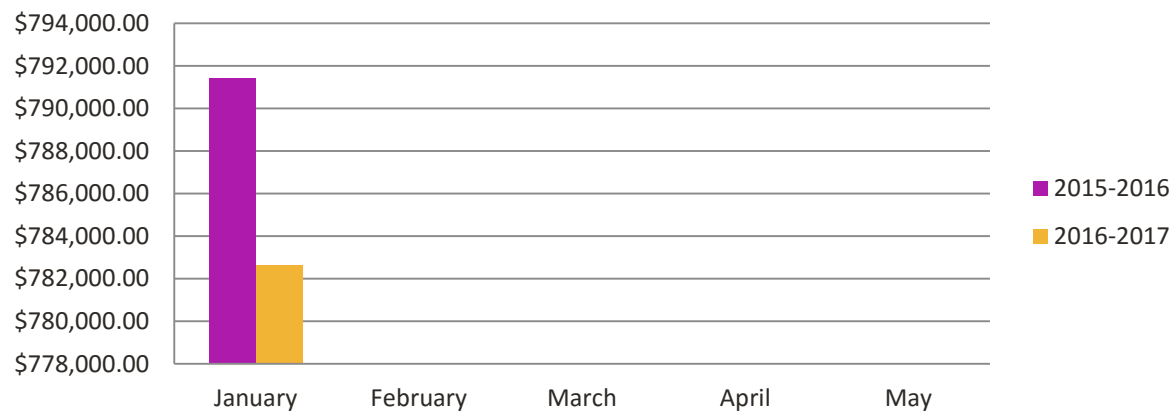
October, 2016

Finance Highlights

Student Count 3rd Friday



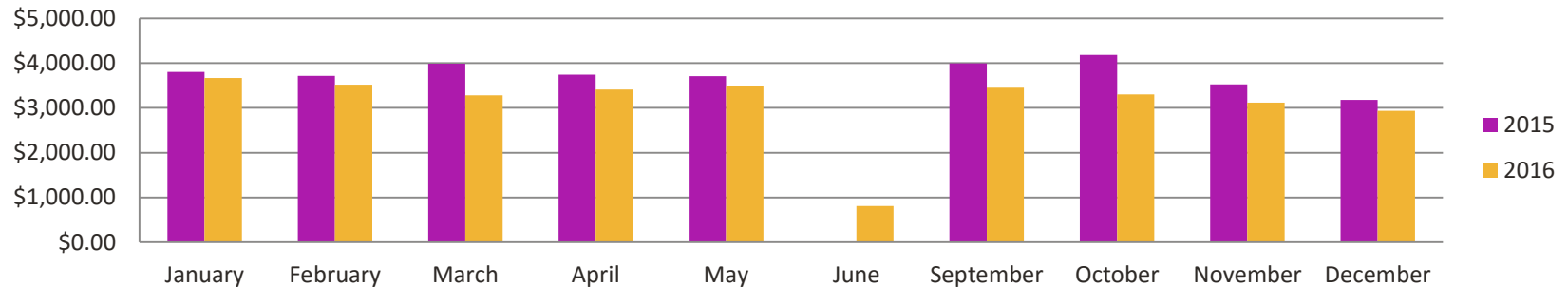
Annual Debt



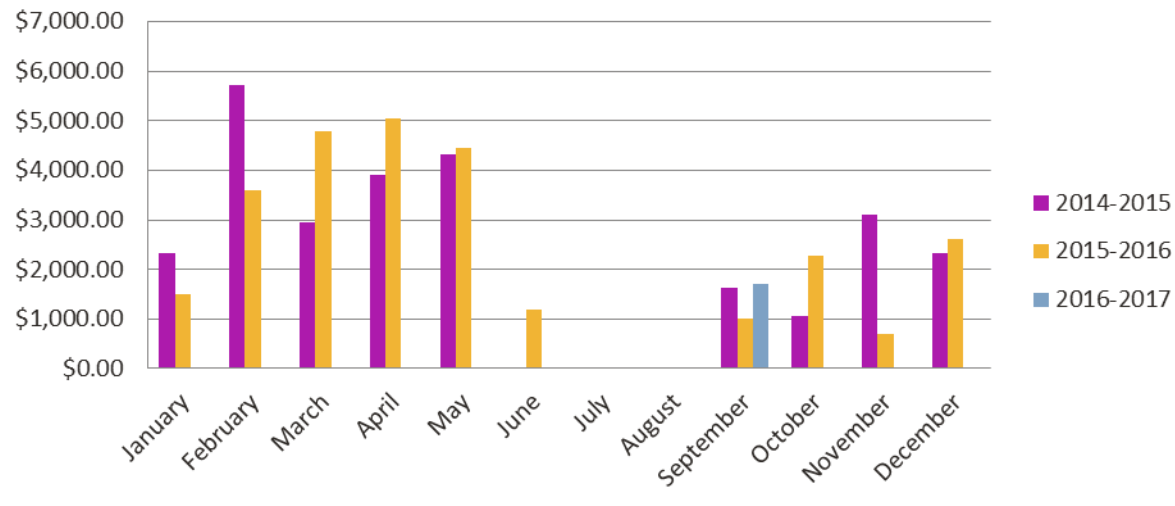
** Rationale for increase/decrease*

Finance Highlights

Lunch Program Financials YTD



Teachers On Call Financials YTD



* Rationale for increase/decrease



LAKEWOOD SCHOOL ADMINISTRATIVE PROGRESS REPORT

September, 2016

Lakewood Goal 2016-17

Although Lakewood has been doing outstanding work for years, we have never had a focused and clearly communicated goal. This year, we will be establishing the ground work to determine how our students are performing. We will be implementing plans to support student achievement and growth based on data. This is a HUGE goal!

Identify specific long-term student performance goals utilizing data from peer districts to compare growth in key proficiency target areas.

- *Identify target areas to measure*
- *Develop metrics to analyze data*
- *Evaluate data*
- *Develop plan of action to increase student performance*
- *Develop communication plan to reinforce improvement*

District Administrator Goals 2016-17

Pillar of Curriculum and Instruction:

Develop and implement a matrix of instructional expectations to be carried out district wide.

Pillar of Climate/Culture:

Actively engage in enhancement of school culture and climate to optimize learning expectations and experiences for all students.

Pillar of Communication:

Develop and implement a comprehensive plan for communication and community engagement.

Pillar of Financial Management:

Ensure district is operating efficiently and optimizing all potential sources of revenue to fullest capacity.

Lakewood Areas of Focus

Curriculum and Instruction

Curriculum Building for Reading and Math

Workshop Model

Integrated Services Model

Instructional Practices

Climate/Culture

Staff development with regard to best practices to meet the needs of our students.

Implement distributive leadership practices, PLC focus, and staff development.

Recognition Program/Culture Survey

Communication

Strengthen Teacher Parent Relationships

Increase District Communication/Publish Communication Plan

Increase Community Involvement

Finance and Resource Allocation

Budget for Steps Needed to Improve Student Learning

Establish Metrics Package for Finance and Student Achievement

Budget for Instructional Improvement and Resources to Support

Lakewood School Progress Report

September 2016

Key Accomplishments:

Pillar of Curriculum and Instruction:

- Instructional Matrix Complete: See attached draft.
- Training in Workshop Model has been ongoing. Mary Jo has been to Lakewood for multiple coaching sessions (Learning Targets)
- Classroom Walk-through measurement is currently being used by the District Leadership Team (DLT) to establish baseline data. This will be shared out with staff at October 27th inservice.
- Building English Language Arts curriculum dates have been set and will begin Wednesday, October 26th. Unpacking of math standards dates have been set and will begin Tuesday, October 29th. (The Director of Curriculum, Tracy Stevenson-Olson, will be joining us when working with middle school to learn and align skills with the work that will be done there.)
- Grade level team meetings have begun to look at data and inform instruction needed.
- ELA report cards have been re-structured in grades K-5 to encompass the adopted power standards.

Pillar of Climate/Culture:

- Continuation of work started in February of 2016. Initial staff measurement (baseline) demonstrated a stable school culture. Goal is to move to healthy culture.
- Steps taken: Attendance at 2 retreats involving administration and 7 staff members. Tom Hierck provided in-service on August 22nd. Measurement of progress will be conducted at the October 28th in-service

Pillar of Communication:

- Next Community Engagement Event – Standards Based Grading - scheduled for Nov. 9th
- Administration has received feedback from a few families that have noticed the increased communication from classroom teachers.
- Parenting with Love and Logic classes started in October and will run for 6 weeks.

Pillar of Finance and Resource Allocation:

- Beginning of year meetings with new staff concerning benefits and Employee Access has been completed.
- Skyward has been contacted to begin the set up of vendors for E-Commerce at the User Group conference.
- Business Manager attended the Skyward User Group conference October 17th and 18th.
- Business Manager registered for the Baird Budget Forecast seminar being held on December 15th.

Issue / Risk	Action / Contingency Plan



Lakewood School is dedicated to providing a supportive, educational community that inspires lifelong learning for Every Child, Every Day.

What will we see in classrooms Every Day	What we will sometimes see in classrooms	What will never see in classrooms
Workshop Model -Targets -Choice -Formative assessment -Gradual release -Personalized Learning -Reflection on learning Collaboration Student Engagement Positive Culture -Relationships -Environment -High expectations -Growth Mindset Movement	Celebrations Goal Setting Summative assessments Technology Re-teaching Movement Failure	Disrespect Yelling Sarcasm Bullying Humiliation

The Workshop Model is designed to access the range of ways that children learn and acquire knowledge—from listening to the teacher model a skill to hands-on learning opportunities. It is a rigorous and challenging, yet affirming, research based educational model designed to optimize learning experiences.

This Instructional Matrix includes components of the Workshop Model, John Hattie's Visible Learning, and concepts from Robert Marzano's High Reliability Schools (HRS). It was put together with the staff, by the staff, and for the staff, to help cultivate our SEEDS (Successful Experiences Every Day).



LAKEWOOD SCHOOL Support Functions

September, 2016

Lakewood Board Support

Lakewood Board Teams:

- Standing Project Teams will be created to drive ongoing goals/initiatives based on the 4-Pillars and will meet as decided by members
- Ad-hoc groups may be created as the need arises
- Project Team representation will be shared during the first Board meeting of the School Year

