



LAKEWOOD SCHOOL BOARD MEETING

March, 2017

Board Members:

Amanda Hahn

Jennifer Matlock

Patricia Platts

Rhett Suhre

Kathy Ticha

LAKESWOOD PILLARS OF EXCELLENCE



SCHOOL BOARD

ADMINISTRATION

FACULTY

CURRICULUM &
INSTRUCTION

CLIMATE/CULTURE

COMMUNICATION

FINANCE/RESOURCE
ALLOCATION

March Board Meeting Agenda

1. **Meeting Called to Order**
2. **Meeting Attendance**
3. **Meeting Publication:** The methods of publicizing the meeting were to post the agenda on the front door of Lakewood School, on the Twin Lakes School District website, at Richter's Market Place, and to email copies to the Kenosha News, West of the I and the Twin Lakes Report on or before March 14, 2017 at 6:00 PM.
4. **Closed Session:** The Board will convene in closed session per section 19.85(1)(c) and (e) of the Wisconsin Statutes, to consider employment, and performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility and to deliberate or negotiate over the purchase of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session; specifically, to review staffing options for the 2017 / 2018 school year
5. **Pledge of Allegiance**
6. **Approval of Minutes:** Regular School Board Meeting of February 22, 2017
7. **Board Correspondence:**
8. **Finance Highlights:** For Information
 - a. February 2016/2017 Revenues and Expenditures
 - b. Yearly Overview of 2016/2017 Budget
 - c. Monthly Metrics Review
9. **Lakewood Areas of Focus:** For Information
10. **Lakewood Pillars of Excellence and 2016 Administrative Goals:** For Information

March Board Business

11. New Agenda Items:

- a. 2017 / 2018 Health Insurance – for discussion / action
- b. Wellness planning for 2017 / 2018 – for information
- c. Hunger Taskforce Update – for information
- d. 2017 Board Election – for information

12. New Policy and Policy Updates: For Discussion/Action

- a. There are no policies for review this month.

13. Public Comments: Please note that we follow Roberts Rules of Order during Board meetings. Public comments shall be followed in accordance with Board Policy 187.

14. Set Date and Time of Regular April Board meeting.

15. Adjournment

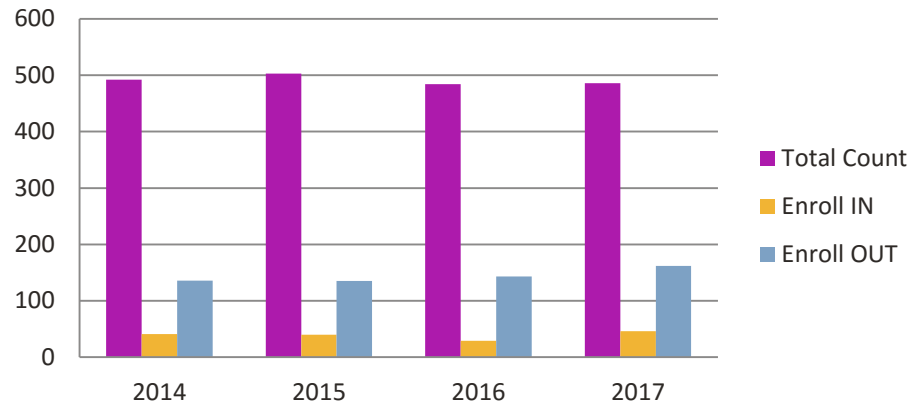


LAKEWOOD SCHOOL FINANCE HIGHLIGHTS

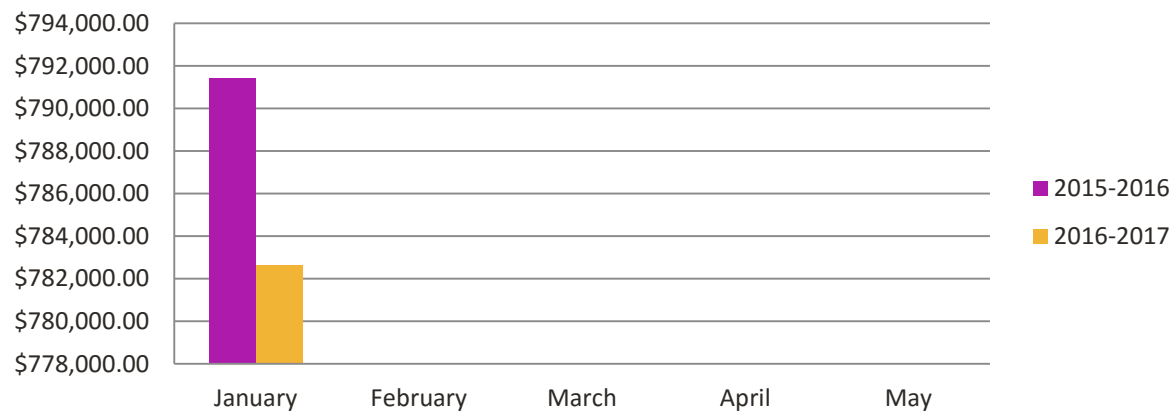
March, 2017

Finance Highlights

Student Count 3rd Friday



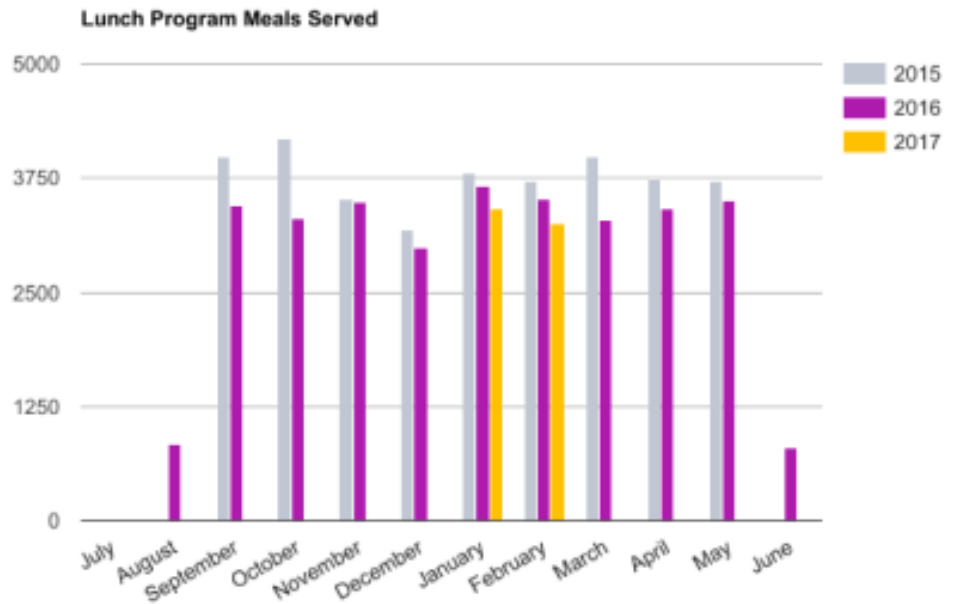
Annual Debt



** Rationale for increase/decrease*

Finance Highlights

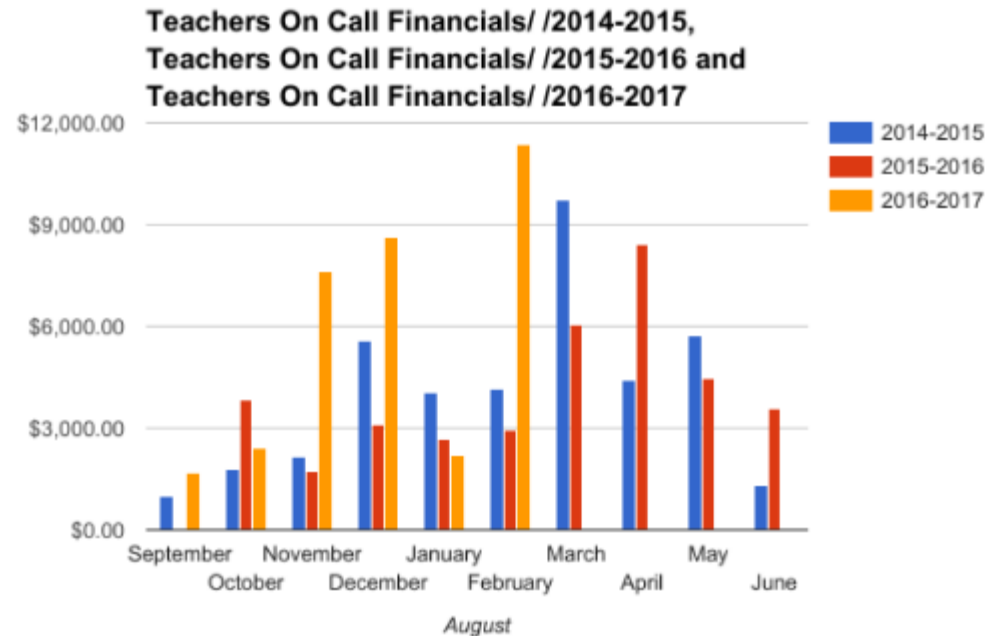
Lunch Program - Student Meals Sold			
	2015	2016	2017
July			
August	0	838	
September	3,993	3,448	
October	4,186	3,307	
November	3,527	3,479	
December	3,177	2,992	
January	3,801	3,667	3415
February	3,716	3,519	3261
March	3,986	3,284	
April	3,740	3,410	
May	3,711	3,500	
June		808	



Finance Highlights

Teachers On Call Financials			
	2014-2015	2015-2016	2016-2017
July			
August			
September	\$995.40	\$0.00	\$1,709.42
October	\$1,764.00	\$3,855.60	\$2,413.00
November	\$2,179.80	\$1,751.40	\$7,641.59
December	\$5,594.40	\$3,124.80	\$8,625.84
January	\$4,032.00	\$2,696.40	\$2,217.42
February	\$4,170.60	\$2,935.80	\$11,346.18
March	\$9,752.40	\$6,045.48	
April	\$4,404.96	\$8,439.48	
May	\$5,720.40	\$4,475.52	

*2 teachers out on leave





LAKEWOOD SCHOOL ADMINISTRATIVE PROGRESS REPORT

March, 2017

Overarching Goal:

Identify specific long-term student performance goals utilizing data from peer districts to compare growth in key proficiency target areas.

- *Identify target areas to measure*
- *Develop metrics to analyze data*
- *Evaluate data*
- *Develop plan of action to increase student performance*
- *Develop communication plan to reinforce improvement*

District Administrator Goals 2016-17

Pillar of Curriculum and Instruction:

Develop and implement a matrix of instructional expectations to be carried out district wide.

Pillar of Climate/Culture:

Actively engage in enhancement of school culture and climate to optimize learning expectations and experiences for all students.

Pillar of Communication:

Develop and implement a comprehensive plan for communication and community engagement.

Pillar of Financial Management:

Ensure district is operating efficiently and optimizing all potential sources of revenue to fullest capacity.

Lakewood Areas of Focus

Curriculum and Instruction

Curriculum Building for Reading and Math

Workshop Model

Integrated Services Model

Instructional Practices

Climate/Culture

Staff development with regard to best practices to meet the needs of our students.

Implement distributive leadership practices, PLC focus, and staff development.

Recognition Program/Culture Survey

Communication

Strengthen Teacher Parent Relationships

Increase District Communication
Publish Communication Plan

Increase Community Involvement

Finance and Resource Allocation

Budget for Steps Needed to Improve Student Learning

Establish Metrics Package for Finance and Student Achievement

Budget for Instructional Improvement and Resources to Support

Lakewood School Progress Report

December 2016

Key Accomplishments:

Pillar of Curriculum and Instruction:

- 4K-1 have completed power standards for math. 2-4th grade have unpacked and are ready to choose power standards. 5th-8th still have a little more unpacking to do before power standard selection. Math adoption will be postponed until 2018-2019 school year.
- Units of Study by Lucy Calkins will be the resource used by Lakewood for both ELA and Writing. It's framework is the workshop model and will allow us to align more quickly than starting from scratch.
- Mary Jo was here on March 10th for in-service to introduce the development that will be involved in Lucy Calkins and to look more closely at Formative Assessments.
- Reading Pilot – Reduction in students struggling from 74% to 49% in 6 weeks.

Pillar of Climate/Culture:

- February 20 in-service: working with partner districts – PD focus on Mental health initiatives
- EdCamp Teacher directed PD with partner districts
- April Family Night – Cancelled due to lack of interest
- Staff celebration on hitting milestones with regard to soaring grant and school improvement.
- Surveys for staff and families to go out when we return from spring break
- During March 10 inservice – collaboration and sharing among staff
- March 23rd – Athletico physical Therapy presenting to students

Lakewood School Progress Report

December 2016

Pillar of Communication:

- Invitations being sent out to current OE out families
- Direct mailer draft –
- Account set up with P.O. for bulk mail

Pillar of Finance and Resource Allocation:

- E-rate claims have been submitted – Category 1 approved \$12,000, Category 2 pending \$48,000
- Costing analysis for employees / substitutes completed
- Meeting to review wellness planning and insurance renewals held on March 1st.
- Meeting with a budget coordinator from Baird to start the process of our 2017-2018 budget on March 7th and then attending a Baird Budget Forecast “Open Gym” on March 14th.
- The WASBO Accounting Conference will be held March 15-16, 2017 in Madison.
- Full implementation of new compensation model: Attract, Train, Retain – Fiscal Responsibility
- Café grant renewal in process – going into year 4 of 5..

Issue / Risk	Action / Contingency Plan
Staff and family surveys delayed. Staff had to complete surveys as part of inservice and mental health Training – survey fatigue	Surveys will be completed when we get back from spring break
<p>There will not be 2 ELA units developed by the end of the school year.</p> <p>Math adoption will be postponed until 2018-2019 school year.</p>	<p>Adoption of Lucy Calkins will automatically put standards into units and specific curriculum will be organized in that structure.</p> <p>Adoption and purposeful training of Lucy Calkins and a purposeful training of a new math series would be way too overwhelming for both staff and students. Unpacking and learning around the standards continues and leg work has begun to narrow down options.</p>



LAKEWOOD SCHOOL Support Functions

March, 2017

Lakewood Board Support

Lakewood Board Teams:

- Standing Project Teams will be created to drive ongoing goals/initiatives based on the 4-Pillars and will meet as decided by members
- Ad-hoc groups may be created as the need arises
- Project Team representation will be shared during the first Board meeting of the School Year

