



LAKEWOOD SCHOOL BOARD MEETING

December, 2016

Board Members:

Amanda Hahn

Jennifer Matlock

Patricia Platts

Rhett Suhre

Kathy Ticha

LAKESWOOD PILLARS OF EXCELLENCE



SCHOOL BOARD

ADMINISTRATION

FACULTY

CURRICULUM &
INSTRUCTION

CLIMATE/CULTURE

COMMUNICATION

FINANCE/RESOURCE
ALLOCATION

December Board Meeting Agenda

1. **Meeting Called to Order**
2. **Meeting Attendance**
3. **Meeting Publication:** The methods of publicizing the meeting were to post the agenda on the front door of Lakewood School, on the Twin Lakes School District website, at Richter's Market Place, and to email copies to the Kenosha News, West of the I and the Twin Lakes Report on or before December 13 at 5:30 pm.
4. **Closed Session:** The Board will convene in closed session per section 19.85(1)(c) and (e) of the Wisconsin Statutes, to consider employment, and performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility and to deliberate or negotiate over the purchase of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session; specifically, to discuss employee compensation for 2016 / 2017 and review progress since the Board retreat in August.
5. **Pledge of Allegiance**
6. **Approval of Minutes:** November 16 Regular School Board Meeting
7. **Board Correspondence:**
8. **Finance Highlights:** For Information
 - a. October 2016/2017 Revenues and Expenditures
 - b. Yearly Overview of 2016/2017 Budget
 - c. Monthly Metrics Review
9. **Lakewood Areas of Focus:** For Information
10. **Lakewood Pillars of Excellence and 2016 Administrative Goals:** For Information

December Board Business

11. New Agenda Items:

- a. 2016 / 2017 Calendar Revision – for discussion / action
- b. 2016 / 2017 Administrative Contracts – for discussion / action
- c. Administrative Contract Notification Period – for information
- d. E-rate funding – for information
- e. 2-Way Radio Replacements – for discussion / action

12. New Policy and Policy Updates: For Discussion/Action

- a. There are no policies for review this month.

13. Public Comments: Please note that we follow Roberts Rules of Order during Board meetings. Public comments shall be followed in accordance with Board Policy 187.

14. Set Date and Time of Regular January Board meeting.

15. Adjournment

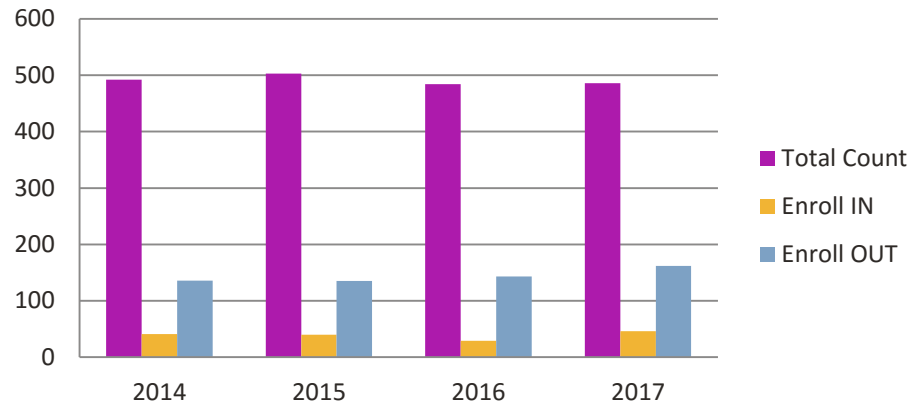


LAKEWOOD SCHOOL FINANCE HIGHLIGHTS

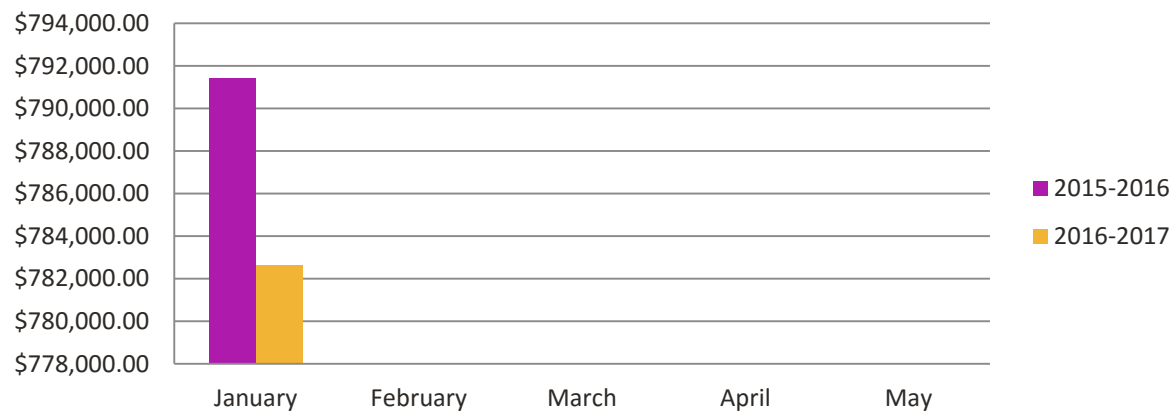
December, 2016

Finance Highlights

Student Count 3rd Friday

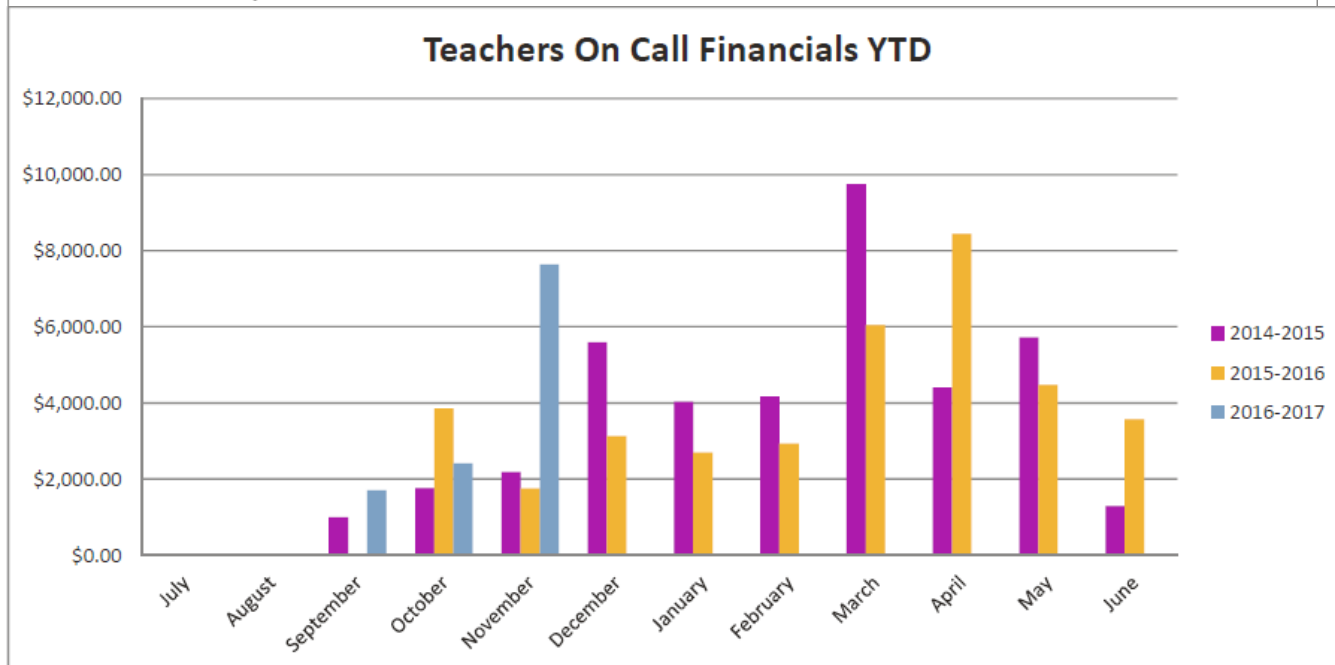
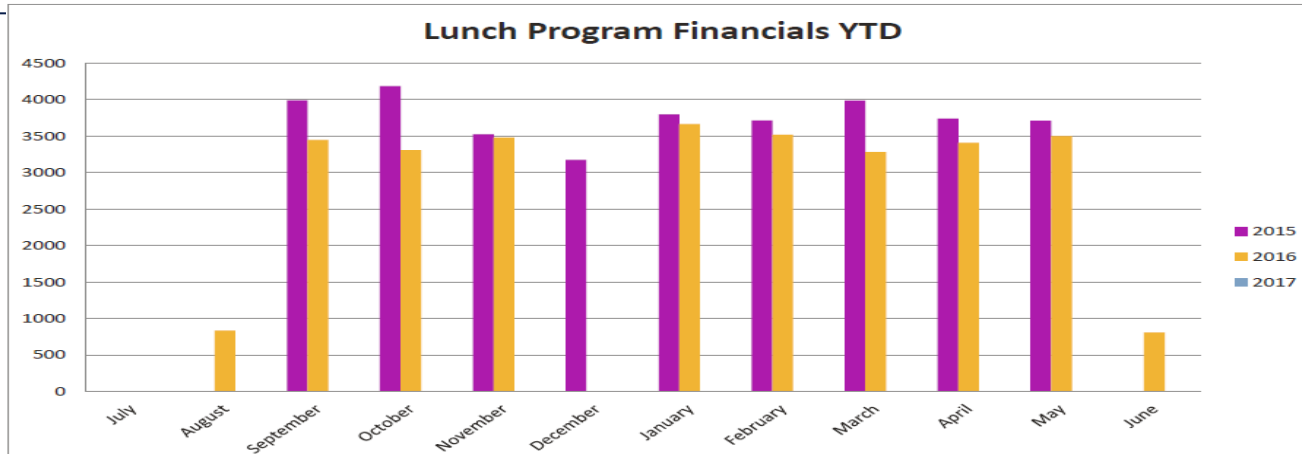


Annual Debt



** Rationale for increase/decrease*

Finance Highlights



rationale for increase/decrease



LAKEWOOD SCHOOL ADMINISTRATIVE PROGRESS REPORT

December, 2016

Overarching Goal:

Identify specific long-term student performance goals utilizing data from peer districts to compare growth in key proficiency target areas.

- *Identify target areas to measure*
- *Develop metrics to analyze data*
- *Evaluate data*
- *Develop plan of action to increase student performance*
- *Develop communication plan to reinforce improvement*

District Administrator Goals 2016-17

Pillar of Curriculum and Instruction:

Develop and implement a matrix of instructional expectations to be carried out district wide.

Pillar of Climate/Culture:

Actively engage in enhancement of school culture and climate to optimize learning expectations and experiences for all students.

Pillar of Communication:

Develop and implement a comprehensive plan for communication and community engagement.

Pillar of Financial Management:

Ensure district is operating efficiently and optimizing all potential sources of revenue to fullest capacity.

Lakewood Areas of Focus

Curriculum and Instruction

Curriculum Building for Reading and Math

Workshop Model

Integrated Services Model

Instructional Practices

Climate/Culture

Staff development with regard to best practices to meet the needs of our students.

Implement distributive leadership practices, PLC focus, and staff development.

Recognition Program/Culture Survey

Communication

Strengthen Teacher Parent Relationships

Increase District Communication
Publish Communication Plan

Increase Community Involvement

Finance and Resource Allocation

Budget for Steps Needed to Improve Student Learning

Establish Metrics Package for Finance and Student Achievement

Budget for Instructional Improvement and Resources to Support

Lakewood School Progress Report

December 2016

Key Accomplishments:

Pillar of Curriculum and Instruction:

- 4K- 8th grade all have one launch unit building in reading to begin the 2017-2018 school year.
- Before beginning to unpack math standards all staff involved with math or science standards took a step back to really make sense of the 8 Standards for Mathematical Practices. Testing involves a lot more than math computation, and these practices are the foundation for building problem solving skills and critical thinking as mathematicians.
- Maintaining the use of the workshop model as our instructional framework is taking place through observations and follow up meetings.
- Observing the activities that students are doing in classroom to ensure they are tied to teacher set learning targets.
- Dates will be set for continued work for the second half of the year with Mary Jo and Peggy Black by the first week of January.
- Reading pilot has begun and will run through the end of February utilizing a program called Reading Plus. There are three aspects to this program that relate to fluency, comprehension and vocabulary.
- Public Practice and Classroom Walkthroughs: We are in second phase of implementation – all staff encouraged to participate. This will be come and expectation for all in January and will transition into a norm by the end of this year.

Pillar of Climate/Culture:

- Documented behaviors at about this time last year totaled about 313, this year they are at about 165.
- Majority of students have books at all times!
- Attendance Info
- Modified Educator Effectiveness – established expectations, less stress
- Building the Heart of Successful Schools Conference: Takeaways and future planning involving staff wellness

Pillar of Communication:

- Next Community Engagement Event – Workshop Model- scheduled for Jan. 11th
- By the end of January a mailer will be made and sent out.

Pillar of Finance and Resource Allocation:

- Skyward Ecommerce has been set up with Amazon and School Specialty for ordering directly with vendor.

Lakewood School Progress Report

December 2016

Key Accomplishments:

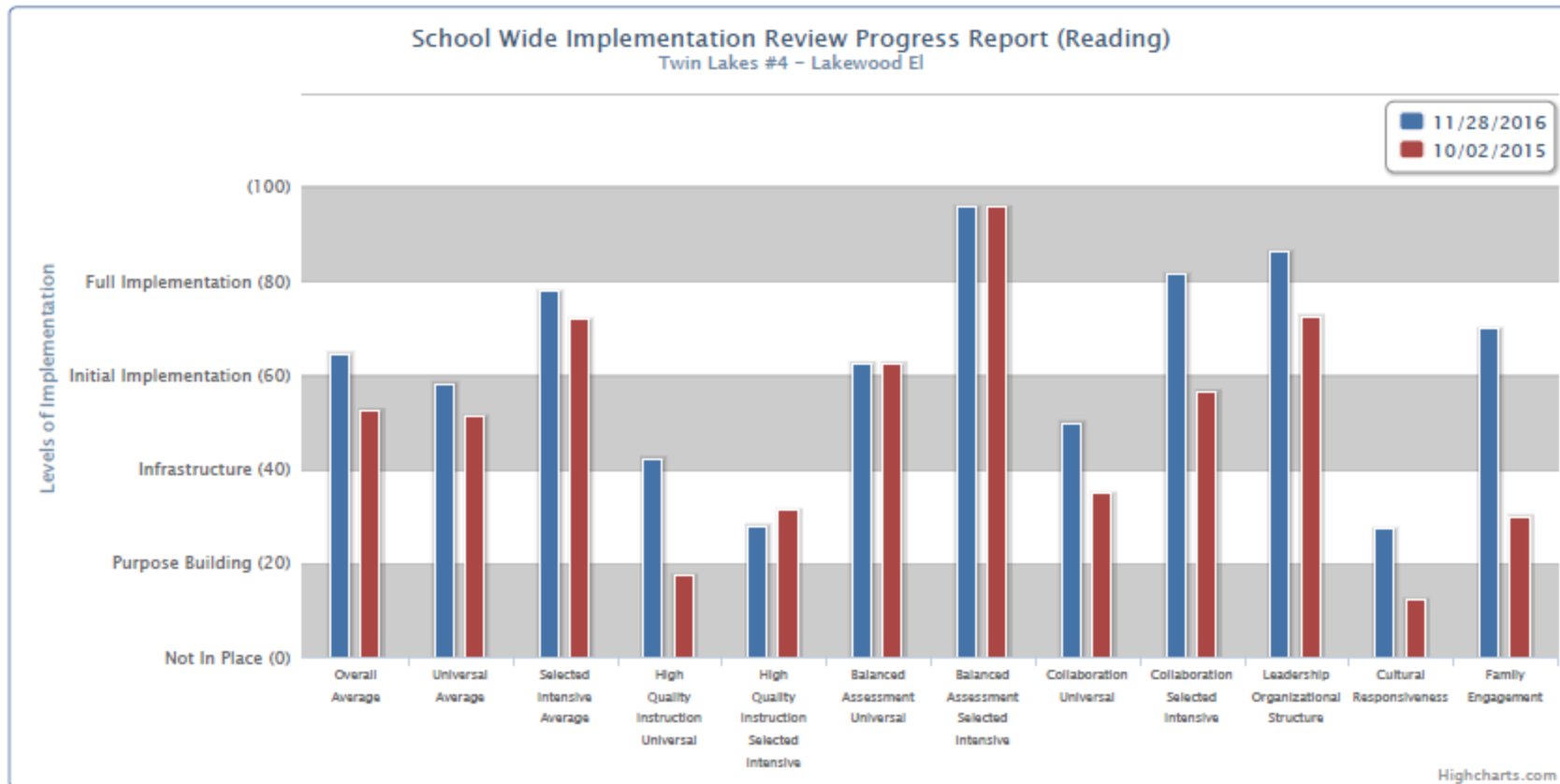
Pillar of Finance and Resource Allocation:

- The Baird Budget Forecast seminar will be held on December 15th in Milwaukee.
- A meeting with a Wellness Coordinator has been set up for January 12, 2017. Wellness programs help keep our health costs down.
- Full implementation of new compensation model: Attract, Train, Retain – Fiscal Responsibility

| Issue / Risk | Action / Contingency Plan |
|--------------|---------------------------|
| | |

Reading Progress Report - Survey

Twin Lakes #4 - Lakewood EI - Reading - Progress Report



Performance Indicators

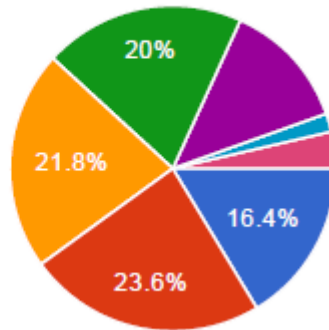
Levels of Implementation Response Scale

| SIR | Not In Place (Av: 0-19%) | Purpose Building (Av: 20-39%) | Infrastructure (Av: 40-59%) | Initial Implementation (Av: 60-79%) | Full Implementation (Av: 80-100%) |
|--|-----------------------------|--|---|---|--|
| All-Staff | Not In Place (Av: 0-39%) | Partial In Place (Av: 40-79%) | | | In Place (Av: 80-100%) |
| 2/13/2016 | | | | | |
| Heading Progress Reports - Twin Lakes #4 - Lakewood El | | | | | |
| | | <i>Gaining Support</i> | <i>Planning</i> | <i>Trying It Out</i> | <i>Refining Practices</i> |
| | | Identifying needs Exploring options Building background knowledge Achieving consensus to act Getting staff buy in Pockets of experimenting Learning about Increasing awareness Attending conferences Gaining 80% staff buy in | Action Planning Articulating & defining Purchasing Scheduling Redefining roles Making forms Utilizing committees and work teams New skills training Some have started | Putting plans into action Beginning the work Monitoring for fidelity Providing clarity Providing resources, time and support to develop capacity Technical implementation Evidence on paper and in forms Underway throughout the school, grade or content area Changes in Staff Practices | Deepening understanding Developing expertise Building habits and routines Streamlining processes Adapting practice to local context while maintaining fidelity Formalized / documented 80-90% of classrooms are up and running Student Outcomes |

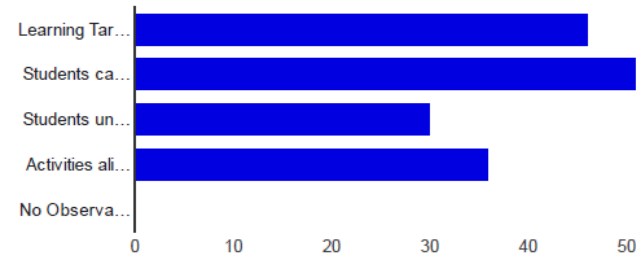
Learning Target Observations

55 responses

Teacher

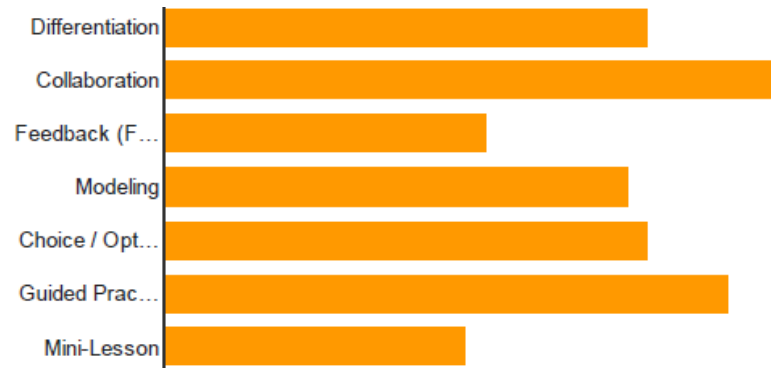


Observed Targets

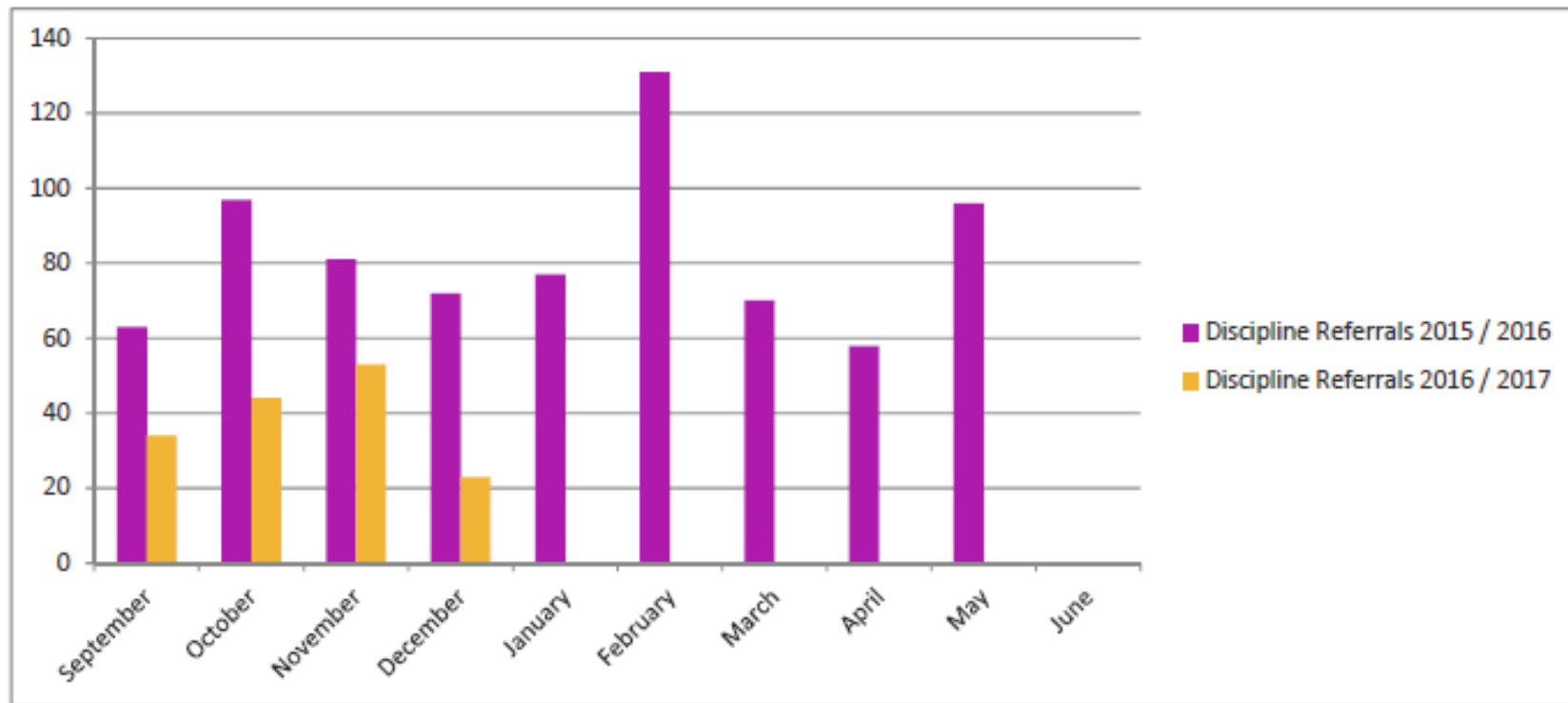


| | | |
|---|----|-------|
| Learning Target is Evident | 46 | 83.6% |
| Students can identify when asked (What) | 51 | 92.7% |
| Students understand (Why) | 30 | 54.5% |
| Activities align with target | 36 | 65.5% |
| No Observable Target(s) | 0 | 0% |

Instructional Practices



Discipline Referrals

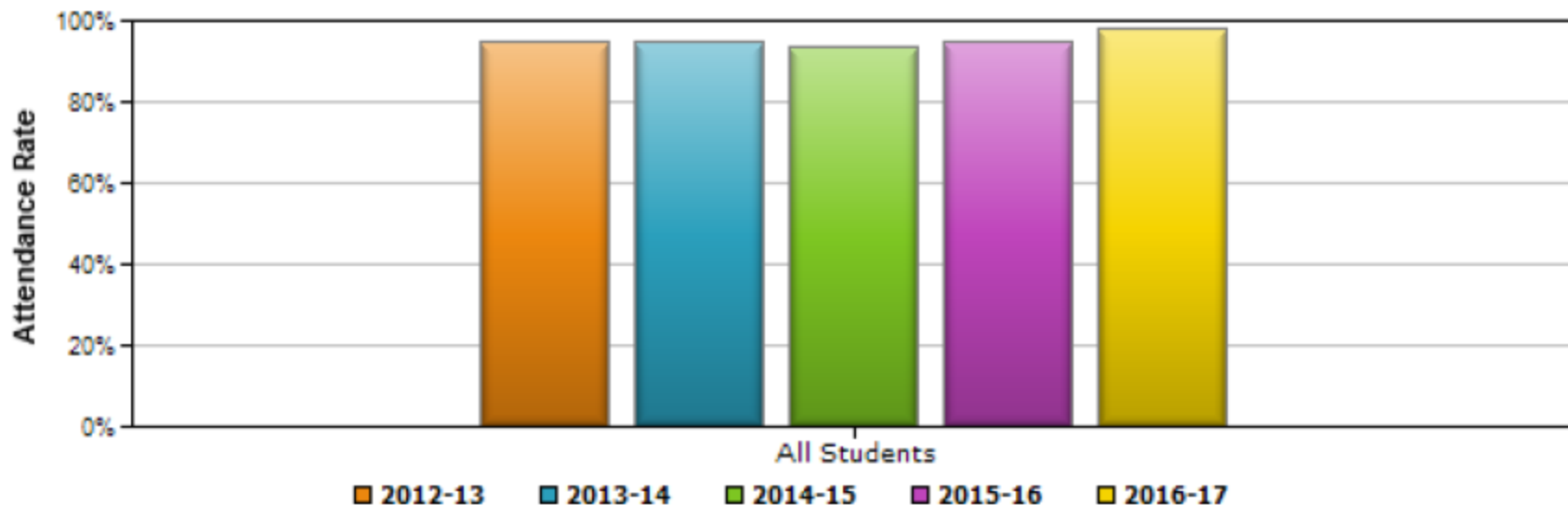


Attendance Rate by Year and [All Students] (Recent Trend)

Filter Criteria:

Group by [All Students]
 School Type [All Types]
 Grade Level [All Grades]
 Gender [All]
 Primary Disability [No Selection]
 School Year 2016-17
 Student Cohort [All Students]

District Twin Lakes #4
 School [All Schools]
 Race/Ethnicity [All]
 Disability Status [All]
 ELL Status [All]
 School Cohort [All Schools]



Total of 5 row(s) with No Row Limit

| Group By | School Year | Attendance Rate | Count |
|--------------|-------------|-----------------|-------|
| All Students | 2012-13 | 94.6% | 443 |
| All Students | 2013-14 | 94.9% | 427 |
| All Students | 2014-15 | 93.8% | 428 |
| All Students | 2015-16 | 95.1% | 386 |
| All Students | 2016-17 | 97.9% | 375 |



LAKEWOOD SCHOOL Support Functions

December, 2016

Lakewood Board Support

Lakewood Board Teams:

- Standing Project Teams will be created to drive ongoing goals/initiatives based on the 4-Pillars and will meet as decided by members
- Ad-hoc groups may be created as the need arises
- Project Team representation will be shared during the first Board meeting of the School Year

