



# LAKEWOOD SCHOOL BOARD MEETING

*November, 2016*

## **Board Members:**

*Amanda Hahn*

*Jennifer Matlock*

*Patricia Platts*

*Rhett Suhre*

*Kathy Ticha*

# LAKESWOOD PILLARS OF EXCELLENCE



SCHOOL BOARD

ADMINISTRATION

FACULTY

CURRICULUM &  
INSTRUCTION

CLIMATE/CULTURE

COMMUNICATION

FINANCE/RESOURCE  
ALLOCATION

# November Board Meeting Agenda

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1. **Meeting Called to Order**
2. **Meeting Attendance**
3. **Meeting Publication:** The methods of publicizing the meeting were to post the agenda on the front door of Lakewood School, on the Twin Lakes School District website, at Richter's Market Place, and to email copies to the Kenosha News and the Twin Lakes Report on or before November 15 at 5:30 pm.
4. **Closed Session:** The Board will convene in closed session per section 19.85(1)(c) and (e) of the Wisconsin Statutes, to consider employment, and performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility and to deliberate or negotiate over the purchase of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session; specifically, to discuss employee compensation for the 2016/2017 School year.
5. **Pledge of Allegiance**
6. **Approval of Minutes:** October 19, 2016 Regular Meeting, October 26, 2016 Special Meeting to Certify Levy
7. **Board Correspondence:**
8. **Finance Highlights:** For Information
  - a. October 2016/2017 Revenues and Expenditures
  - b. Yearly Overview of 2016/2017 Budget
  - c. Monthly Metrics Review

# November Board Business

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## **12. New Agenda Items:**

- a. Recommendation for Employment – for discussion / action
- b. 2016 / 2017 Employee Compensation - for discussion / action
- c. Publication Type A – Notice for Spring Election – for information
- d. Filing Date for Notification of Non-Candidacy – for information
- e. WASB Convention Registration – for information / discussion

## **13. New Policy and Policy Updates: For Discussion/Action**

- a. There are no policies for review this month.

## **14. Public Comments:** Please note that we follow Roberts Rules of Order during Board meetings. Public comments shall be followed in accordance with Board Policy 187.

## **15. Set Date and Time of Regular December Board meeting.**

## **16. Adjournment**

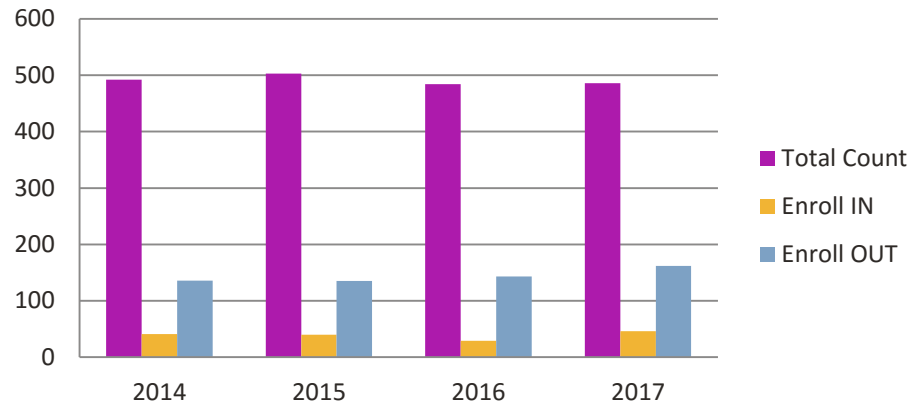


# LAKEWOOD SCHOOL FINANCE HIGHLIGHTS

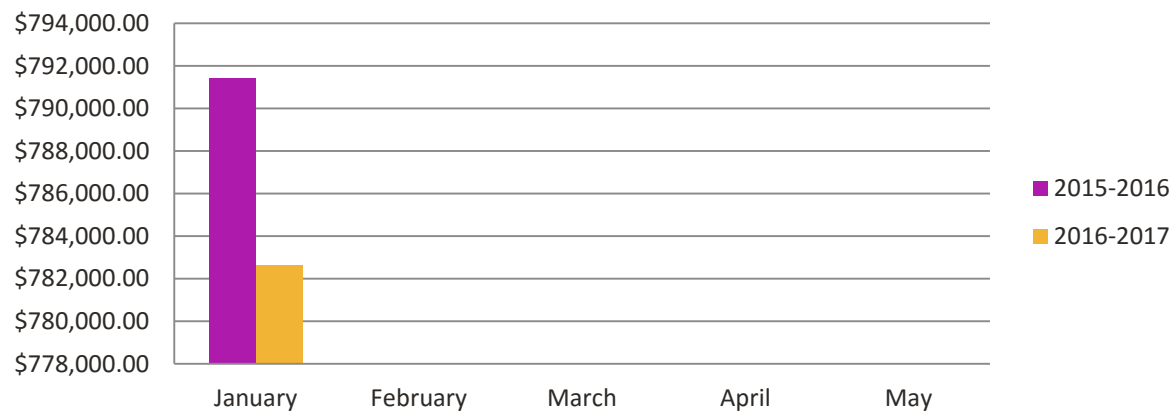
*November, 2016*

# Finance Highlights

## Student Count 3rd Friday



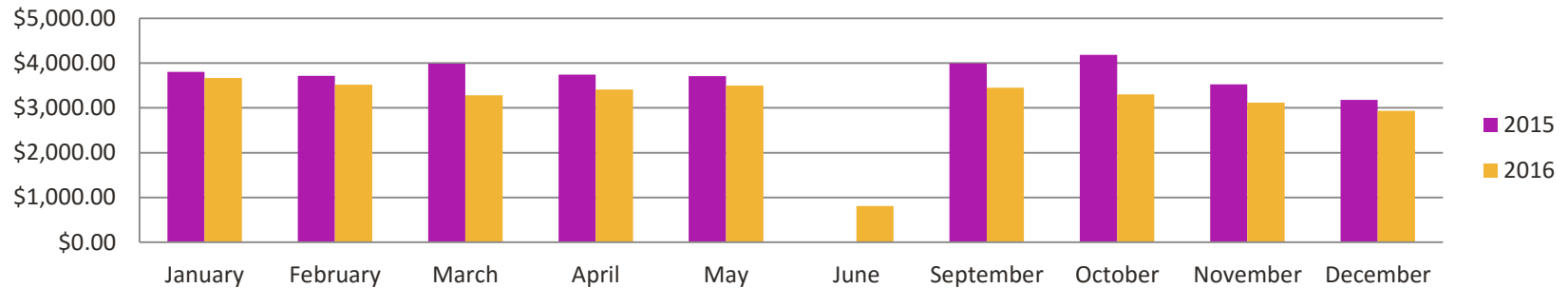
## Annual Debt



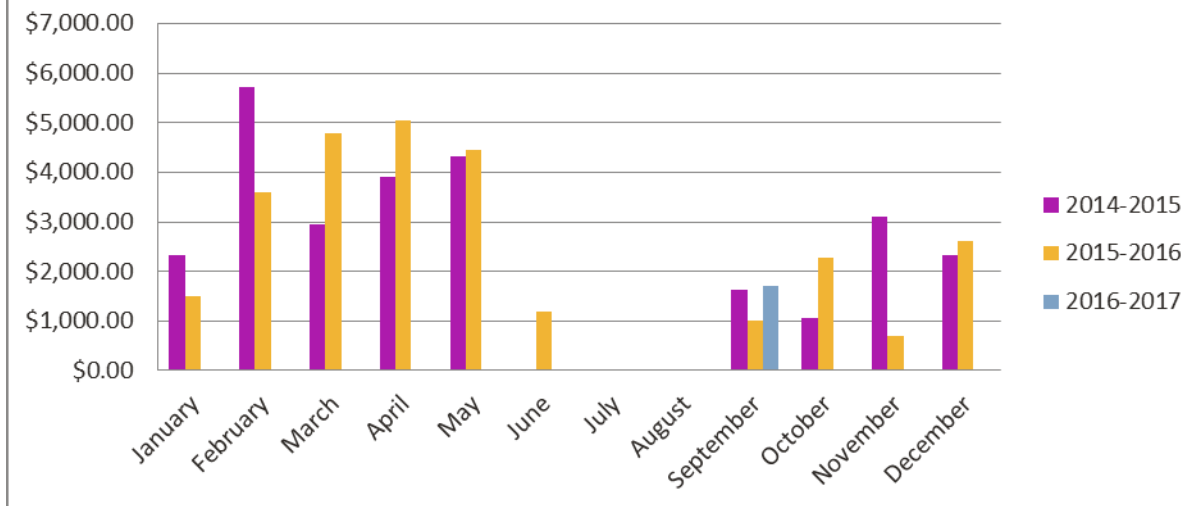
*\* Rationale for increase/decrease*

# Finance Highlights

## Lunch Program Financials YTD



## Teachers On Call Financials YTD



\* Rationale for increase/decrease



# LAKEWOOD SCHOOL ADMINISTRATIVE PROGRESS REPORT

*November, 2016*



# Overarching Goal:

**Identify specific long-term student performance goals utilizing data from peer districts to compare growth in key proficiency target areas.**

- *Identify target areas to measure*
- *Develop metrics to analyze data*
- *Evaluate data*
- *Develop plan of action to increase student performance*
- *Develop communication plan to reinforce improvement*

# District Administrator Goals 2016-17

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## **Pillar of Curriculum and Instruction:**

Develop and implement a matrix of instructional expectations to be carried out district wide.

## **Pillar of Climate/Culture:**

Actively engage in enhancement of school culture and climate to optimize learning expectations and experiences for all students.

## **Pillar of Communication:**

Develop and implement a comprehensive plan for communication and community engagement.

## **Pillar of Financial Management:**

Ensure district is operating efficiently and optimizing all potential sources of revenue to fullest capacity.

# Lakewood Areas of Focus

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## Curriculum and Instruction

Curriculum Building for Reading and Math

Workshop Model

Integrated Services Model

Instructional Practices

## Climate/Culture

Staff development with regard to best practices to meet the needs of our students.

Implement distributive leadership practices, PLC focus, and staff development.

Recognition Program/Culture Survey

## Communication

Strengthen Teacher Parent Relationships

Increase District Communication  
Publish Communication Plan

Increase Community Involvement

## Finance and Resource Allocation

Budget for Steps Needed to Improve Student Learning

Establish Metrics Package for Finance and Student Achievement

Budget for Instructional Improvement and Resources to Support

# Lakewood School Progress Report

## November 2016

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### Key Accomplishments:

#### Pillar of Curriculum and Instruction:

- Instructional Matrix Complete: To be posted in all classrooms and throughout the building and on District Website.
- Training in Workshop Model has been ongoing. Mary Jo has been to Lakewood for multiple coaching sessions (Learning Targets)
- Classroom Walk-through measurement about learning targets is currently being used by staff to visit classrooms of teachers on the DLT. Data was shared with staff today at a staff meeting.
- Building English Language Arts curriculum dates have begun and grades 1-8 each have one full unit completed. Tomorrow grades 4K-8 will have one full unit complete. It took 5 days to complete this step.
- Screening has been completed and 2<sup>nd</sup> round of grade level team meetings will begin.
- 2<sup>nd</sup> Trimester Middle School Schedule is being built. Jodi has learned how to do this in Skyward and will try that for 3<sup>rd</sup> Trimester.
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#### Pillar of Climate/Culture:

- Building culture and expectations through the best practice of learning targets and formative assessments.
- Follow up measurement to be conducted at January In-service.

#### Pillar of Communication:

- Next Community Engagement Event – Workshop Model- scheduled for Jan. 11th
- Rich trained staff on using a Google Add-On to allow quick contact with parents in regards to word study.

#### Pillar of Finance and Resource Allocation:

- Skyward Ecommerce has been set up with Amazon and School Specialty for ordering directly with vendor.
- Business Manager will be attending the Baird Budget Forecast seminar being held on December 15th.

# Lakewood School Progress Report

## November 2016

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### Key Accomplishments:

#### Pillar of Finance and Resource Allocation:

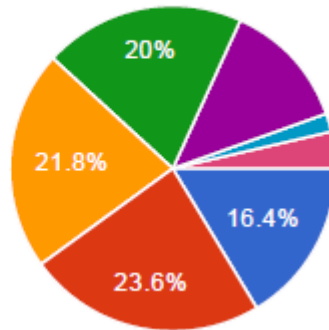
- Beginning of year meetings with new staff concerning benefits and Employee Access has been completed.
- Skyward has been contacted to begin the set up of vendors for E-Commerce at the User Group conference.
- Business Manager attended the Skyward User Group conference October 17<sup>th</sup> and 18<sup>th</sup>.
- Business Manager registered for the Baird Budget Forecast seminar being held on December 15th.
- Full implementation of new compensation model: Attract, Train, Retain – Fiscal Responsibility

Issue / Risk	Action / Contingency Plan

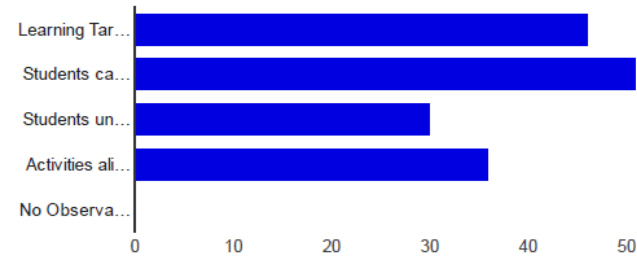
# Learning Target Observations

# 55 responses

## Teacher



## Observed Targets



Learning Target is Evident	46	83.6%
Students can identify when asked (What)	51	92.7%
Students understand (Why)	30	54.5%
Activities align with target	36	65.5%
No Observable Target(s)	0	0%

## Instructional Practices

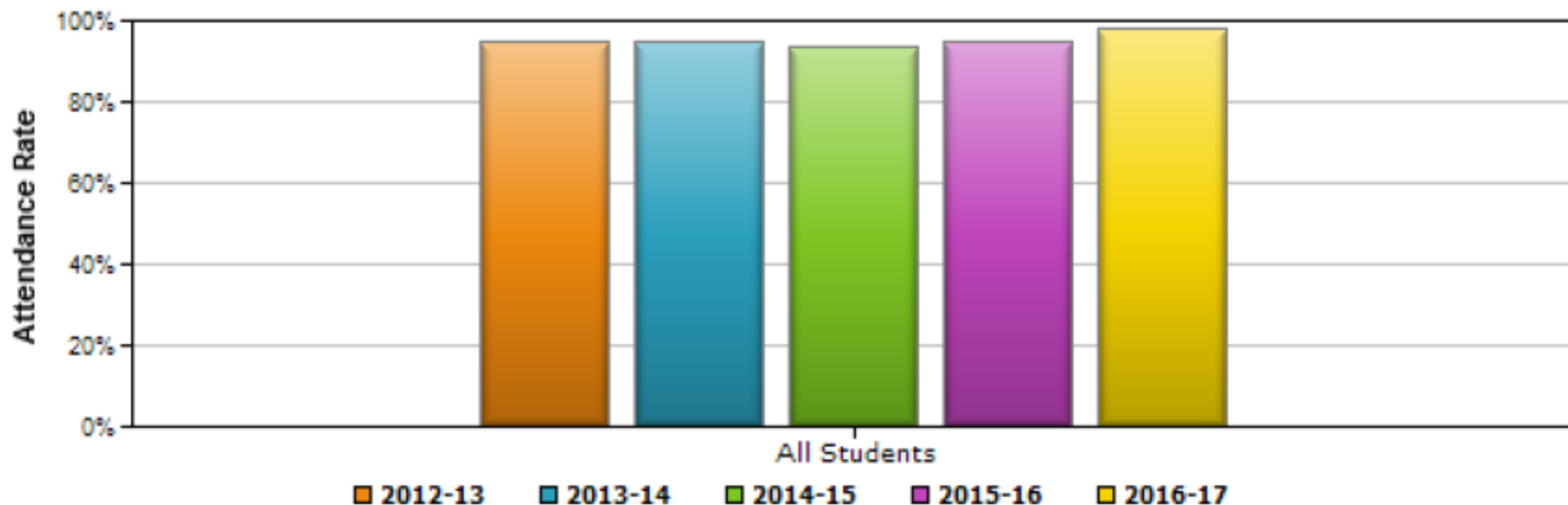


## Attendance Rate by Year and [All Students] (Recent Trend)

### Filter Criteria:

Group by [All Students]  
 School Type [All Types]  
 Grade Level [All Grades]  
 Gender [All]  
 Primary Disability [No Selection]  
 School Year 2016-17  
 Student Cohort [All Students]

District Twin Lakes #4  
 School [All Schools]  
 Race/Ethnicity [All]  
 Disability Status [All]  
 ELL Status [All]  
 School Cohort [All Schools]



Total of 5 row(s) with No Row Limit

Group By	School Year	Attendance Rate	Count
All Students	2012-13	94.6%	443
All Students	2013-14	94.9%	427
All Students	2014-15	93.8%	428
All Students	2015-16	95.1%	386
All Students	2016-17	97.9%	375





# LAKEWOOD SCHOOL Support Functions

*November, 2016*

# Lakewood Board Support

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## Lakewood Board Teams:

- Standing Project Teams will be created to drive ongoing goals/initiatives based on the 4-Pillars and will meet as decided by members
- Ad-hoc groups may be created as the need arises
- Project Team representation will be shared during the first Board meeting of the School Year

